Columns and layouts · 1

15 mm squares · one digit per square · right-handed

Date: _____

Name: _____

1. Look at the model
2. Copy it next to it
3. Do not solve: just line up

Numbers in columns

model

		3	5	0	7
				8	6
	1	2	9	4	0
			7	0	1
		4	0	5	8

copy it here, digit under digit

Addition

model

		4	3	8	6
+		1	2	7	5
		5	6	6	1

copy it here, digit under digit

Practice sheet, not a test or diagnosis. It does not replace therapy. Stop if the hand hurts.
The problems are already solved: you copy the layout, you do not calculate.

Columns and layouts · 2

15 mm squares · one digit per square · right-handed

Date: _____

Name: _____

1. Look at the model
2. Copy it next to it
3. Do not solve: just line up

Subtraction

model

		5	0	0	2
−		1	2	7	5
		3	7	2	7

copy it here, digit under digit

Long division (864 ÷ 8): divisor on the left, answer above the bar

model

	1	0	8	
8	8	6	4	
−	8			
	0	6		
	−	0		
		6	4	
	−	6	4	
			0	

copy it here, digit under digit

Practice sheet, not a test or diagnosis. It does not replace therapy. Stop if the hand hurts.
The problems are already solved: you copy the layout, you do not calculate.

Columns and layouts · 3

15 mm squares · one digit per square · right-handed

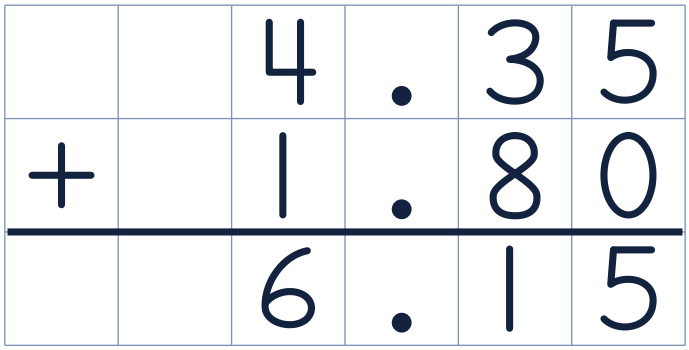
Date: _____

Name: _____

1 Look at the model 2 Copy it next to it 3 Do not solve: just line up

Decimals: keep the points in one column

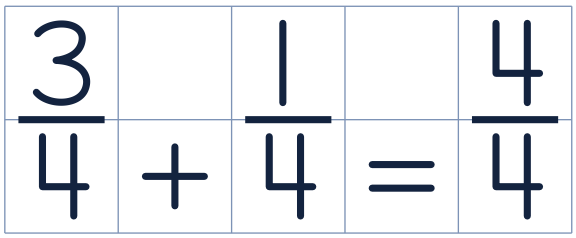
model



copy it here, digit under digit

Fractions: the fraction bar sits on a line of the grid

model



copy it here, digit under digit

Practice sheet, not a test or diagnosis. It does not replace therapy. Stop if the hand hurts.
The problems are already solved: you copy the layout, you do not calculate.

Columns and layouts · 4

Date: _____

from memory · 15 mm squares · one digit per square · right-handed Name: _____

1. Look at the model
2. Copy it next to it
3. Do not solve: just line up

From memory

Cover the earlier pages. Set up a column problem you remember, or any numbers in columns. The numbers do not have to match: what matters is one digit per square and digits lined up.

Self-check

Circle your two best digits on this page. Then check one box for each line:

	yes	almost	not yet
Every digit has its own square.	☐	☐	☐
Ones are under ones.	☐	☐	☐
The problem line is straight and long enough.	☐	☐	☐

My hand after practice: ☐ fine ☐ a bit tired ☐ tired or sore

For the grown-up

Your child copies a layout and does not solve anything. Please do not grade the answer or the speed.